



Godly Citizenship

Values Branch – Step 3

Purpose

The 'Godly Citizenship' step provides a basic introduction to the concept of a Christian worldview and how the Trailman can influence their world in a positive Godly direction. Upon completion of this step, a Trailman should understand how his actions influence his community and his witness.

1. What does it mean to be a Godly citizen?
2. Define what it means to have a Christian worldview.
3. What are some actions of a Godly citizen?
4. Discuss how we can be involved in our government, school, and community as part of being a Godly citizen.
5. Good opportunity for Hit the Trail to participate in a government, school or community activity as a Godly influence.

Notes to the Trail Guide //////////////////////////////////////

1. The goal is not for the boys to be experts at these topics, but to gain an increased knowledge and awareness of the Step.
2. Make it relative to your patrol.
3. Remember, these lessons should build from Fox to Hawk and from Hawk to Mountain Lion.
4. See the Leaders Guide for more information on Steps.

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Skills Progression

	<ol style="list-style-type: none">1. Godly citizenship begins at home.2. Learning to honor father and mother and responding to them with immediate obedience.
	<ol style="list-style-type: none">1. How we can be a Godly citizen at home, school, and community?2. Learning to do the things in the Trailman Oath in preparation for future leadership.
	<ol style="list-style-type: none">1. Emphasis here on community service and how we can be involved in the community and local government.2. Learning to be a leader and helping others.

Helps

1. What does it mean to be a Godly citizen?
 - a. **Goal:** To understand that as a Godly citizen we put God's word and principles first in our service to our country and the world.
 - b. **Lesson:** Godly principles in the Trailman Oath:
 - On my honor I will do my best
 - to serve God and my country;
 - to respect authority;
 - to be a good steward of creation;
 - and to treat others as I want to be treated.
 - c. **Examples:**
 - i. Talk about the Godly principles found in the Oath:
 - ii. On my honor / serve God and country / respect authority / good steward of creation / how to treat others
 - iii. Fox - Learn / Recite Oath
 - iv. Hawk/Mt. Lions - Learn / Write / Recite Oath
2. What does it mean to have a Christian worldview?
 - a. **Goal:** To understand that a Christian worldview means seeing God in all we do.
 - b. **Lesson:** Which glasses are you wearing? The glasses you are wearing will affect how you think about and do different things.
 - Dark glasses: man centered view--hard to see, confusing, uncertain, dark
 - Light glasses: God centered view--clear, simple, light
 - c. **Examples:**
 - i. Your job is to finish your school work
 - Dark glasses - put it off, play (hard to see goal)
 - Light glasses - finish my job! (goal clear, please God!)
3. What are some actions of a Godly citizen?
 - a. **Goal:** To understand some things I can do as a Trailman to shown Godly citizenship.
 - b. **Lesson:** We are all subject to some authority but can have great influence in our government in a God-honoring way.
 - c. **Examples:**
 - i. What is a good/Godly Citizen? What is government? Did you know that every nation in the world has a government? There are many different types. Can anyone tell me what type of government the United States of America has? It is a Republic. A republic is by the people and for the people. It is important to understand how our government works and how we as citizens can impact it. Our government depends on people who are willing to work together toward common goals. If you want to be a good citizen in our country, you have a responsibility to be involved. As a citizen, you'll

- have lots of chances to share your ideas and make changes for the better in your community, state, and nation.
- ii. Fox – Talk about community and the different groups that it is made of and what they do (Fire stations, churches, police, hospitals, **airports, veteran’s groups, different businesses**).
 - iii. Hawk/Mt. Lions – Talk about community groups and different service organizations in your community. Brainstorm ideas on ways to serve like food drives, helping the elderly (raking, weeding, taking encouraging cards to them in a nursing home), National Trail Day, Veterans Day, National Day of Prayer.
 - iv. Pick something you would like to know more about and invite a representative from that organization to your class (see 4. below).
4. How can we be involved in our government, school, and community as part of being a Godly citizen?
- a. **Goal:** Learn more about one specific group that is in our community.
 - b. **Lesson:** Through a speaker that we invite, we will learn more about a specific group in our community.
 - c. **Examples:**
 - i. Before the speaker comes, talk about good questions you could ask and how to listen respectfully.
 - ii. **Write “thank you” letters from the class or take a picture of your class and send it to them!**
 - iii. Mt. Lions—Think about ways you could do a service project (at another time) for the organization you have chosen.
5. Hit the Trail!
- a. **Goal:** Do something in the community.
 - b. **Lesson:** Visit an organization in the community as a Hit the Trail activity.

Activity Ideas

- See the relevant patrol and branch section of the activities.
- Or, create your own activity relevant to your troop and region.
- Several ideas are listed below.
 - **Make a “Good Citizen/Bad Citizen” poster.** Trailmen should give examples of things a good/bad citizen does, while leader fills in the poster.
 - Hawks/Mt. Lions — Make a chart(s) of different groups that make up your community. Could divide boys in group so each can work on different areas: schools, businesses, etc. Display them in class.

Game Ideas

- Check the games section online for game ideas.
- Or, create a game that works for your patrol.

- Several ideas are listed below.
 - **Cops and Robbers** – Gather the Trailmen outside. Divide them into two groups – the “Cops” and the “Robbers.” Choose an object for the Robbers to try to “steal.” To win the game, the Cops must complete their goal of arresting (tagging) all of the Robbers as they attempt to steal the designated object. The Robbers that have not been arrested can “jail-break” their arrested accomplices one-at-a-time by running up to them and giving them a high five and then a fist bump.
 - **Marble Mayhem** – Divide the Trailmen into small groups. Give each group the same supplies to create a marble ramp (about five cardboard tubes or 20 sheets of paper, a large piece of masking/scotch tape, etc.). Each group should build a way for the marble to get into an 8-oz. foam cup. Set parameters for the ramp (example: at least 5 feet long). The Trailmen can also use existing materials, such as chairs, to balance or prop the ramp. Give the groups 5-8 minutes to construct their ramps. Time the groups to see who can get the marble in the cup the fastest. Discuss with the Trailmen how perseverance was important to get the job done. Also discuss conservation: the group could not replace limited items, such as paper and pieces of tape.
 - **Oath Cup Stacking** – Display the poster with the Oath and review it with the Trailmen. Divide into two or three teams, depending on the size of your patrol. Give each team a set of cups with the words mixed up. On “go,” one boy attempts to stack the cups so that the words to the Oath are in order from bottom to top. Trailmen may take turns, and the Trail Guide may time this as a race or relay race. If time allows, reverse the game, stacking the Oath from top to bottom.
 - **Suitcase Relay** – Divide Trailmen into at least two teams. Give each team a packed suitcase filled with various uniforms. On “go” the first person on each team opens the suitcase and puts on a complete uniform of one profession in the suitcase. The Trailman then runs with the suitcase to the end of the play area (his “workplace”), takes off the uniform, packs the suitcase, and runs back to the start line to give the suitcase to the next Trailman in line.

Scripture

Proverbs 4:1-2, Respect/Honor parents

Ephesians 6:7, Service

1 Timothy 1:12, Service

1 Peter 2:18, Respect

Psalm 24:1, Stewardship

Matthew 7:12, Golden Rule

